

- UNIT OPENER
  - Stream to Start video
    - Add a question/note guide to keep on task
  - Essential Q/Spark your learning quickwrite: “Can each of us find freedom?”
  - Small group discussion on following questions:
    - What do people who seek societal change risk? What do those who refuse/resist society change risk?
    - Why do some people resist change? Why do others seek it?
- TEXT AND WORK
  - Vocabulary tracking
    - Decline, enable, impose, integrate, reveal
  - Interview with John Lewis
    - [KWL chart](#) on the Civil Rights Era
    - Notes pg: Title, Author, Genre, Terms, Author’s Purpose (with room for evidence speaking to that purpose).
    - Continued Vocabulary Tracking
      - Polls, Literacy Test, Sharecropper, evict, nonviolent
    - Questions under “Analyze the Podcast” pg 480
    - Research/Reflect
      - Students research the principles of civil disobedience
      - Reflection: Discuss how at least 1 principle can be used in your own life to seek freedom and justice.
  - *Booker T. & W.E.B.*
    - Background or video on each with notetaking guide
    - Continue Vocab Tracking
      - Syntax, idiom, understatement, speaker (narrator), rhyme, alliteration, assonance, consonance, repetition
    - Text of the poem (add assessment practice questions to it!)
    - Analyze the Text questions as separate assignment pg 500
  - “I Have a Dream”
    - Continue Vocab Tracking
    - Text of the Speech
  - Poetry assignment
  - Excerpts from *Reading Lolita in Tehran* and *Persepolis 2*
    - Continue Vocab Tracking
      - *Reading Lolita*:
      - *Persepolis 2*:
    - Texts of *Reading Lolita* and comic page of *Persepolis 2*
- UNIT SUMMATIVE
  - Research paper OR Rhetoric-focused essay